## **Exploring the**



Project Title	Exploring the		
Project Summary	Research emerging trends and types of development assistance, concessional loans, and state-backed investment funds to assess the contributions of established and emerging sources of aid in the East Asia and Pacific region.		
Country	United States		
Agency	Department of State		
DoS Office	EAP/RSP		
Post	N/A		
Section	N/A		
Number of Interns	4		

#### **Project Description**

This project provides an opportunity to learn about emerging trends and actors contributing development and economic assistance in the Asia Pacific region and contribute to areas where donor and recipient needs align and opportunities for further collaboration.

The Office of Regional and Security Policy (RSP) in the Bureau of East Asian and Pacific Affairs seeks four Interns VSFS e-interns to support will work closely with RSP staff to review literature, collect and assess available data, and engagingly communicate results to better the understanding of the contributions of various public, private, and multilateral actors in the region.

VSFS e-interns will have the opportunity to explore particular research topics of interest to them in consultation with RSP staff. Additionally, RSP staff experienced in international development will provide mentoring to e-interns on research, writing for policy audiences, and professional development.

We are looking for candidates who are currently enrolled in a postgraduate program in economic or social sciences and have one or more of the following skills: quantitative data analysis and statistics; research experience on topics closely related to international development or in East Asia. Exceptional undergraduate students who have these skills will also be considered.

### **Desired Skills Interests**

### **Additional Information**

Candidates with strong applications will provide applications with descriptions of relevant experience related to conduct and communicating research.

# **Language Requirements**

Language	Speaking Proficiency	Reading Proficiency	Importance
Chinese-Mandarin	No practical proficiency	Minimum professional proficiency	Nice to Have
Indonesian	No practical proficiency	Limited working proficiency	Nice to Have
Japanese	No practical proficiency	Minimum professional proficiency	Nice to Have